Tin Shui Wai Government Secondary School

Plan for use of Career and Life Planning Grant (CLP Grant) 2015-2016

Task	Major Area(s) of Concern	Strategies	Duration	Resources	Success Criteria / Outcomes	Evaluation Methods	Teacher(s)
		/ Tasks	of Time	Required			i/c
Teaching	To share the teaching load	To employ	September	Total salary	1. Teachers responsible for careers and	1. Opinions of	LAU
and	of staff responsible for	<u>one</u>	2015 to	of one	life planning education find that their	teachers responsible	Mui-hon
Learning	careers and life planning	Temporary	August	Temporary	teaching load is relieved and more	for careers and life	
	education in order to create	Teacher to	2016	Teacher	capacity can be released and more time	planning education	
	time and release capacity	relieve		(incl. 5%	can be created for the organization of	and the other teaching	
	for them to plan and deliver	careers		MPF) for 12	careers and life planning programmes	staff concerned.	
	effective careers and life	guidance		months:	2. The other teaching staff concerned find		
	planning education and	teachers'		\$400,000	that they have gained a better		
	organize quality careers and	teaching			understanding of the careers and life		
	life planning programmes	load			planning education.		
	for students as well as				3. As a result of the shared teaching load		
	empowering and enhancing				due to the employment of a Temporary		
	the capacity of the teaching				Teacher, teachers responsible for careers		
	staff for life planning				and life planning education can organize		
	education				careers and life planning programmes for		
					all forms throughout the whole school		
					year.		

Task	Major Area(s) of	Strategies / Tasks	Duration of	Resources	Success Criteria /	Evaluation Methods	Teacher(s)
	Concern		Time	Required	Outcomes		i/c
Planning and	1. To relieve careers	*To employ one full-	September 2015	Total salary	Teachers	1. Opinions of teachers	LAU
organizing	guidance teachers'	time Teaching	to August 2016	of one	responsible for	responsible for careers	Mui-hon
careers and	workload on non-	Assistant		Teaching	careers and life	and life planning	
life planning	teaching duties so that	(Matriculated level)		Assistant	planning education	education and the other	
programmes	they can concentrate on	to		(Matriculated	find that they can	teaching staff concerned.	
	planning and	* assist in organizing		level) (incl.	provide careers and		
	organizing effective	careers and life		5% MPF) for	life planning		
	careers and life	planning		6 months:	programmes for		
	planning programmes	programmes for		\$80,000	students of all		
	as well as empowering	students			levels with the help		
	and enhancing the	* assist in clerical			of the teaching		
	capacity of the teaching	work related to			assistant.		
	staff for life planning	careers and life					
	education	planning education					
	2. To provide support	*go on visits and					
	to teachers in careers	outings with students					
	and life planning	for careers-related					
	programmes	experiences					

Tin Shui Wai Government Secondary School

Proposed Plan for use of Career and Life Planning Grant (CLP Grant) 2015-2016

The following programmes are proposed with the support of the CLP Grant:

Objectives	Tentative	Target	Estimated Number of	Success Criteria	Evaluation Methods	Estimated Cost
	Programmes	Students	Students Involved			
To increase and deepen students'	職志與我	S4 & S5	All students in S4 & S5	70% of the	Questionnaires	\$9,000
understanding of the importance				participants agree	collected from	
of life planning in helping them				that the programme	students	
make informed and responsible				organized has		
decisions on their studies and /				achieved the		
or work options and leading				objectives stated in		
them to a meaningful and				the evaluation		
productive life.				survey		

Objectives	Tentative	Target	Estimated Number	Success Criteria	Evaluation Methods	Estimated Cost
	Program	Students	of Students Involved			
	mes					
To increase and deepen students'	方向列車	S2, S3 & S4	20 (low motivation	70% of the	1. Teachers' observation	\$12,000
understanding of the importance of life			students)	participants agree	of students' performance	
planning in helping them make				that the	in the programme	
informed and responsible decision on				programme		
their studies and / or work options and				organized has	2. Reflection articles	
leading them to a meaningful and				achieved the	collected from students	
productive life.				objectives stated		
				in the evaluation		
				survey		

Objectives	Tentative	Target Students	Estimated Number	Success Criteria	Evaluation Methods	Estimated Cost
	Programmes		of Students			
			Involved			
To enhance students'	Joint-school	S6	All students in S6	70% of the	1. Questionnaires	\$14,000
awareness of different	Education Expo		participate in the	participants agree	collected from students	
articulation pathways for	and Mock		Expo and about 50	that the programme		
further education and equip	Admissions		students take part in	organized has	2. Teachers' observation	
them with essential skills for	Interviews		the admissions	achieved the	of students'	
admissions interviews of			interviews	objectives stated in	performance in the	
universities and tertiary				the evaluation	programme	
institutions				survey		
To gain a better	Visits to	S5	All students in S5	A majority of	1.Students powerpoint	\$12,000
understanding of the world	Workplaces			students	presentations and	
of work				successfully	sharing	
				complete the		
				powerpoint	2. Teachers' observation	
				presentations and	of students'	
				sharing on the	performance in the	
				workplace they	programme	
				have visited		

Objectives	Tentative	Target Students	Estimated Number	Success Criteria	Evaluation Methods	Estimated Cost		
	Programmes		of Students					
			Involved					
To prepare students to	Careers Education	S3	All students in S3	70% of the	1. Observation of students'	\$13,000		
make informed and	Camp			participants agree	performance in the			
responsible decisions				that the	programme			
concerning the study of				programme				
selective subjects in S4				organized has	2. Reflection articles			
				achieved the	collected from students			
				objectives stated				
				in the evaluation				
				survey				
Total: S								