Life-wide Learning Grant Plan on the Use of the Grant 2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	E (Plea appropria one opti I N I: Intellect (closely lin M: Moral P: Physica Developm S: Comm	Essential Learning Experiences (Please put a ✓ in the ppropriate box(es); more than one option can be selected) I M P S C E: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences		
Category 1	To organise / participate in life-wide learning activities									
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)									
Chin. Lang.	To organize extended learning activities in Chinese Language (e.g. drama, debate)	To enhance the language proficiency of students in Chinese Language.	9/2020- 8/2021	S1-S5	Teachers' observation & Questionnaires	\$75,000	Ι			
Eng. Lang.	To organize extended learning activities in English Language (e.g. drama, debate)	To enhance the language proficiency of students in English Language.	2/2021- 5/2021	S1,S4	Teachers' observation & Questionnaires	\$45,000	I			
STEM	To organize and participate in various extended learning activities and competitions in STEM	To reinforce the STEM education of students.	9/2020- 6/2021	S1-S5	Teachers' observation & Questionnaires	\$46,500	Ι			

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									
Student Development	To organize Student Leadership Training Programme	To strengthen the leadership of student leaders.	1/2021- 7/2021	S1-S5	Teachers' observation & Questionnaires	\$32,000			S	
Careers	To organize various CRE programme	To enrich the CRE experience of students.	12/2020- 3/2021	S3-S6	Survey Questionnaires	\$115,000				С
Guidance	To organize S1 Student Development Programme	To strengthen interpersonal skills of S1 student.	9/2020	S1	Teachers' observation & Questionnaires	\$50,000	М			
Guidance	To organize S2 & S4 Community Service Training Programme	To strengthen CS training of students.	2/2021& 5/2021	S2 & S4	Teachers' observation & Questionnaires	\$13,600			s	
Life Ed MCNE	To organize Life Education and MCNE Programme	To enhance the value education of students.	1/2021	S1	Teachers' observation & Questionnaires	\$15,000	М			
Music	To organize Training Programme of Chinese Orchestra	To enhance the aesthetic training of students in music.	9/2020- 8/2021	S1-S5	Teachers' observation & Students' rate of participation	\$34,000		Р		
Dance	To organize Chinese Dance Training Programme	To enhance the aesthetic training of students in dance.	9/2020- 8/2021	S1-S5	Teachers' observation & Students' rate of participation	\$30,300		Р		
PE	To organize Training for the School Sports Teams	To enhance the physical training of sport elites.	9/2020- 8/2021	S1-S5	Teachers' observation & Students' rate of participation	\$131,000		Р		

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons									
Exchange Programme	To organize various exchange programme	To strengthen the National Identity and understand the latest development in different industries over the world	3/3021- 7/2021	S2-S5	Teachers' observation & Questionnaires	\$538,000	Ι			С
1.4	Others									
Nil										
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Estimated Expenses for Category 1 \$1125,400

Domain	Item	Purpose	Estimated Expenses (\$)	
Category 2	To procure equipment, consumables or learning resources f			
		To facilitate the promotion of various extended learning activities and competitions in STEM	\$112,100	
PE	To procure equipment and consumables for PE training	To facilitate the PE training	\$20,000	
Arts To procure musical instrument for Chinese Orchestra and apparel for Chinese Dance Training		To facilitate the Chinese Orchestra and Chinese Dance training	\$91,000	
		Estimated Expenses for Category 2	\$223,100	
		Estimated Expenses for Categories 1 & 2	\$1,348,500	

Estimated Number of Student Beneficiaries

Total number of students in the school:	797
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	87.8