

## Report on the Use of the Promotion of Reading Grant

2021-2022 School Year

### Part 1: Evaluation of the Effectiveness

#### 1. Evaluation of the objective: Promote reading interest among students in learning and leisure reading

The objective was only partly achieved given that suspension of classes and half-day school undermined the capacity and effectiveness of reading promotion. As students' schedules were fully packed with online supplementary classes and online recruitment for activities became difficult. Many activities were cancelled and scaled down, e.g. M21 audio book competition, visit to Book Recycling "Pro Library". Furthermore, the capacity of the library was greatly affected as there was still a shortage of T.A. support.

Fortunately, some activities could still be implemented in June when S.1 and S.2 students resumed whole-day school in June after special summer vocation. The library grasped this opportunity to hold 3 activities in one month, including Inter-House e-books competition (S.1-S.3), reading workshop(S.1,S.2), and HK Ed. City 19<sup>th</sup> Good Book Ballot (S.1-S.5) . Over 200 students participated in these activities, and over 90% of them felt satisfied with the arrangements in general. Responses are overall very positive.

Besides, the responses in a survey on Subjected-based Reading Scheme were encouraging as well. 87% students agreed that the scheme was effective in promoting their reading interests. All teachers agreed that the scheme was useful in motivating students to read extensively.

Furthermore, students' participation in electronic reading platforms was also positive. More than 200 students, equivalent to app. 33% students participated voluntarily in Reading Challenge (by HK Edcity), and one 5D student won "best performance" in the scheme. In March, the librarian and the English Dept. launched a new English reading platform, namely "LightSail" , in additions to "Highlights". They recruited 56 students to participate voluntarily for 3 months. The performance of students, along with their reviews, were highly encouraging. Diligent and self-directed students, even CBS, found the articles and exercises greatly helpful in enriching their vocabularies and improving their reading comprehension skills.

In an overview, despite the increase was just 0.1 in stakeholder survey, a 2-year consecutive rise in these figures reflected a brighter future. Hopefully the trend will continue to be on the rise provided that normal schooling could be maintained in the coming year. Many thanks to the efforts of all teachers.

### 2. Evaluation of strategies:

Working closely with subject departments was crucial and significant in promoting reading, and students needed a great push. To achieve a greater impact, more efforts on compulsory participation could be made so students will gradually build up their solid reading habits in general. Of course, peer influence could be subsequently generated to further motivate students' reading interests. At the same time, teachers could also be more involved by providing them with reading promotion strategies and reading lists.

## Part 2 : Financial Report

Allocation: \$62,851.00 (\$36,663+\$26,188)

Surplus: \$22,285.00 Total: \$85,136.00

	Items*	Actual Expenses (\$)
1.	Purchase of reading resources	
	<input type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-book	\$45,369.00
2.	Web-based Reading Schemes	
	<input checked="" type="checkbox"/> e- Read Schemes : “Reading Challenge” organized by HKEdCity,	
	<input checked="" type="checkbox"/> Other Schemes : Subject-based SRL Reading Scheme20-21	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks (cancelled)	
	<input type="checkbox"/> Hire of service from external service providers to organize student activities related to the promotion of reading (e.g. book fairs, author’s book talks, workshops)	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidizing students of their participation in and application for reading related activities or course	
4.	Others : a. Inter-house and Inter-class E-book Battle (school-based) (cancelled) b. Inter-class audio book competition + Audio book competition by RTHK (cancelled) c. Reading Workshop (Chinese / English) d. Visit to HK Central Library (cancelled) e. “A Taste of Working in the Publishing Sector” a workshop jointly organized by Career Section, (cancelled) f. Second-handed books fund-raising(cancelled) g. Inter-house Cosplay Competition	
	Total :	\$45,369.00
	Unspent Balance:	\$39,767.60

\*Please tick the appropriate boxes or provides details.